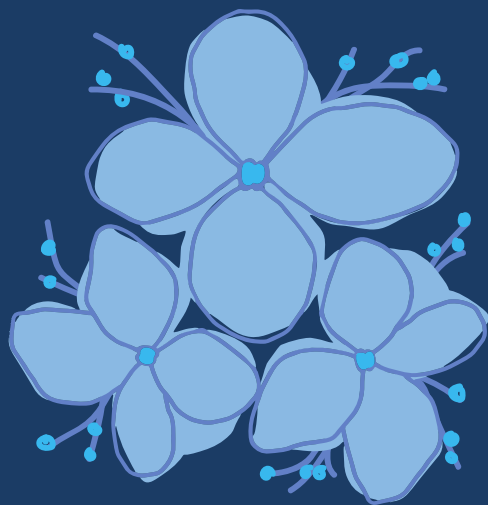


USING YOUR ATTENTION TO MANAGE STUDENT BEHAVIOR

A Guide to Praise in the Classroom



WHAT DOES GOOD PRAISE LOOK LIKE?

Praise should be descriptive, convincing, and varied throughout the day. Using students' names will make it more effective. A good rule to follow is the if-then rule: If a student is doing a behavior you'd like them to continue, then praise them for it.



FOUR TYPES OF PRAISE:



There are four types of praise that will be useful in managing a classroom. The first is nearby praise, delivered when near the student or students. It can be private or public. The second kind is across-the-room praise, used to communicate at a distance. Praise while helping is a kind of across-the-room praise where the teacher looks up from helping one student to praise others. The final type is similar to this, but the teacher looks up from teaching a small group.

MOVING AND SCANNING:

Moving and scanning are two practices that will help monitor student behavior during seat work. Moving consists of walking around unpredictably, stopping and changing direction randomly. Scanning is a special way of looking around-- this can be done in a sweeping manner or by doing "spot-checks" of various zones around the room.

